

1. TITLE OF THE CERTIFICATE (CZ)<sup>(1)</sup>

**Vysvědčení o maturitní zkoušce z oboru vzdělání:  
69-41-L/02 Masér sportovní a rekondiční (denní studium)**

<sup>(1)</sup> In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE<sup>(2)</sup>

**Maturita Certificate in:  
69-41-L/02 Sports and Reconditioning Masseur (full-time study)**

<sup>(2)</sup> This translation has no legal status.

## 3. PROFILE OF SKILLS AND COMPETENCES

**General competences:**

- be familiar with various methods of learning, use sources of information well, show functional literacy;
- understand assignments or identify the cores of problems, exert variable solutions, work both independently and within a team;
- communicate in one foreign language at the level of at least B1 of the Common European Framework of Reference for Languages;
- cope with changing socio-economic conditions, be financially literate;
- be aware of the labour market mechanisms, and of the employee-employer relationships, act on career decisions responsibly, understand the significance of lifelong learning;
- use basic mathematics and the basic principles of physics and chemistry when needed in daily situations;
- work with the means of information and communication technologies, exploit adequate sources of information, handle information effectively;
- act in an environmentally-conscious manner and in compliance with strategies for sustainability;
- support values of local, national, European and world cultures, recognize the value of life;
- exert fundamentals of health protection, occupational safety, and fire prevention and safety;
- exert norms and prescriptions in the field.

**Vocational competences:**

- choose appropriate types and massage procedure in accordance the requirements and client's current state of health, technological processes and new scientific findings;
- comply with sanitary-hygienic rules and principles of personal and operational hygiene strictly;
- select suitable massage products according to their properties and usage;
- follow proper dosing of preparations and formulations and methods of safe disposal after their expiration date;
- provide advisory services and recommend a healthy lifestyle;
- use computer programmes to keep client records and carry out other administrative activities;
- use marketing tools to promote the company and offer massage services;
- understand the economic and legal issues of the operations;
- take care systematically about one's professional development, appearance and personal hygiene;
- make contact with the clients in a suitable manner, talk with them and listen to them;
- deal with stressful situations, regulate ones behaviour to avoid conflicts and tension among people;
- conduct oneself professionally and with decorum in relations with clients, colleagues and business partners.

## 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The graduate is employed as a masseur (outside the health sector).

Examples of possible job positions: masseur for classical and regenerating massage, masseur for sports and fitness massage.

## 5. OFFICIAL BASIS OF THE CERTIFICATE

|   |  |
|---|--|
| <b>Name and status of the body awarding the certificate</b><br>SZŠ a VOŠZ Plzeň<br>Karlovarská 99<br>Plzeň<br>323 17<br>CZ<br>public school               | <b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b><br>Ministry of Education, Youth and Sports<br>Karmelitská 7<br>118 12 Praha 1<br>Czech Republic   |
| <b>Level of the certificate (national or international)</b><br>Upper secondary education completed by the Maturita examination<br><b>ISCED 354, EQF 4</b> | <b>Grading scale / Pass requirements</b><br>1 excellent (výborný)<br>2 very good (chvalitebný)<br>3 good (dobrý)<br>4 satisfactory (dostatečný)<br>5 fail (nedostatečný)<br><i>Overall assessment::</i><br>Prospěl s vyznamenáním: Pass with Honours (the average mark is ≤ 1,5)<br>Prospěl: Pass (an examination mark is not worse than 4)<br>Neprospěl: Fail (the examination mark in one or more subjects is 5) |
| <b>Access to next level of education / training</b><br>ISCED 655/645/746, EQF 6   | <b>International agreements</b>  |
| <b>Legal basis</b><br>Law No. 561/2004 on Pre-school, Basic, Secondary, Post-secondary and Other Education (School Act) as amended by later regulations   |  |

## 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

| Description of vocational education and training received   | Percentage of total programme   | Duration  |
|---|---|---|
| <ul style="list-style-type: none"> <li>• School- / training centre-based</li> <li>• Workplace-based</li> <li>• Accredited prior learning</li> </ul>   | The ratio between theoretical education and practical training is defined by education providers themselves with regard to the respective educational programme and the employers' needs. |   |
| Total duration of the education / training leading to the certificate   |   | <b>4 years / 4 096 lessons</b>  |
| <b>Entry requirements</b><br>Completed compulsory school education<br><br><b>Additional information</b><br>More information (including a description of the national qualifications system) available at: <a href="http://www.npicr.cz">www.npicr.cz</a> and <a href="http://www.eurydice.org">www.eurydice.org</a><br><br><b>National pedagogical institute of the Czech Republic – National Europass Centre Czech Republic</b><br><b>Senovážné nám. 872/25</b><br><b>110 00 Praha 1</b> |   |   |
| <b>Done at Prague for the school year 2019/2020</b>   |   |  |

## (\*) Explanatory note

This document is a supplement to a specific diploma/certificate. It provides additional information on competencies gained in the given field of study and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers and Decision No 2241/2004/EC of the European Parliament and of the Council of 15 December 2004 on a single Community framework for the transparency of qualifications and competences (Europass).

More information available at: <http://europass.cedefop.europa.eu>, <http://www.europass.cz>

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