





USING MOBILE APPS IN CLASSES (2018-2020)

4th International Meeting

Kresna, 18 of November - 23 of November 2019

Use of Mobile Apps in Education

RESULTS

Meeting - Timetable - exact dates

Portugal	C1 - 25.11 01.12.2018	$\sqrt{}$
Czech Republic	C2 - 10.02 16.02. 2019	
Macedonia	C3 - 05.05 11.05.2019	
Bulgaria	C4 - 17.11 23.11. 2019	
Turkey	C5 - 22.03 28.03. 2020	

Contact Table -teachers a students

Whatsapp Group Facebook Group E-mail

Questionnaire

A1. Initial

Students Form

S1. Before CZ Meeting - start

S2. After CZ Meeting

S3. After MC Meeting

S4. After BG Meeting

S5. After TR Meeting – finish

"Mobile Applications for Schools" course manual

TR – Android Studio, PT – MIT App Inventor, BG – Office 365, CZ – Padlet MC – Socrative

Chapters

1.	Mobile Applications generally	(CZ) - done
2.	Android Studio	(TR)
3.	MIT App Inventor	(PT)
4.	Office 365	(BG) - done
5.	Padlet	(CZ) - done
6.	Socrative	(MC) - done
7.	Resume	(CZ)

Results - what was done

- 4 presentations What I know about Bulgaria
- 1 presentations School
- 1 presentations Country
- Workshop Apps created by the students MIT APP Inventor, PADLET, SOCRATIVE, Android Studio, Ofice 365
- Course Manual, (layout, discussion, work on the Word document and Padlet mobile version https://padlet.com/umaic/erasmus)
- Evaluation Form (A1, S1, S2, S3)
- C5 meeting in Turkey date is changed 22.3.-28.3.2020

Tasks to the next meeting- TR – March 2020

- Evaluation form students (S4) (A1,S1,S2,S3 who hasn't done yet)
- students presentations What I know about Turkey?
- start or continue with the <u>"Mobile Applications for Schools" course</u> manual, focus on:
 - TR Android Studio, PT MIT App Inventor, BG Office 365, CZ Padlet, MC Socrative
 - How to install or start, what about is it, how to use it, how create app, examples (printscreen, code...) cca 8-10 pages (Word)
 - report to the coordinator whenever a risk arises, so that joint decisions can be made and solutions can be found – everyone everytime
 - manages the EPRP instrument and mobility CZ